

State Standards	Curriculum			Assessment	Technology
Texas Essential Knowledge and Skills (TEKS)	Vertical Alignment Document (VAD) TEKS Clarification Document (TCD) Enhanced TEKS Clarification Document (ETCD – Math only)	Year at a Glance (YAG) & TEKS Verification Document (TVD)	Instructional Focus Document (IFD)	Performance Assessment(s) (PA), Assessment Item Bank, & Formative Spiral Item Bank	TEKS Resource System Website
- Approved and updated by the State Board of Education (SBOE) - Defines what students in Texas should know and be able to do for each grade level/course - Supported by Texas Education Agency (TEA) - Included in the Texas Education Code	Scope: - Outlines what is taught (TEKS) for each grade level/course - Defines the rigor and content of the TEKS - Includes the TEKS specificity (examples/details) - Highlights Readiness and Supporting Standards - Targets expectations (TEKS) within and across grade levels/courses	Sequence: - Groups (bundles) the TEKS into curricular units - Includes a suggested sequence and duration for each unit - Offers a sequence that ensures all TEKS are addressed within the year and STAAR®-assessed standards (TEKS) are presented prior to the state assessment	- Bridges curriculum, assessment, and instruction - Explains the details of each curricular unit including: - An overview - Performance Assessment(s) - Overarching Concepts, Understandings, and Questions - Unit Concepts, Understandings, and Questions - Misconceptions - Vocabulary - Bundled TEKS with targeted specificity - English Language Proficiency Standards (ELPS)	Performance Assessment(s) (PA) - Offers evidence of student progression toward and/or attainment of identified TEKS Assessment Item Bank - Provides a collection of selected-, numerical-, and constructed-response items aligned to specific units and TEKS Formative Item Bank - Provides a collection of mostly constructed-response items intended to check for understanding to inform instruction - Aligns items to previously taught grade level TEKS and current grade level TEKS in order to spiral concepts (Math only) - May include multiple content TEKS in a single item (Math only)	- Provides online delivery and district customization of curriculum and assessment components and content-specific resources - Provides video and quick guide support for districts and/or teachers - Provides a district-managed platform that includes the following tools: - Bookmarking, quick search, and calendar features - Teacher Website Builder - Design Templates - Assessment Creator - Administrator Walkthrough Tool - District-level communication and resource sharing
Teachers use the TEKS to: Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)	Teachers use the VADs, TCDs/ETCDs to: - Clarify grade level/course expectations - Understand the vertical depth and complexity of the TEKS within and across grade levels/courses - Identify potential gaps in students' understanding and plan for appropriate intervention	Teachers use the YAGs & TVDs to: - View the TEKS taught within the year in a single snapshot - Organize and plan long-term high-quality instruction - Collaborate with peers to share and allocate instructional resources - Pace instruction and customize sequencing as appropriate - Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment	Teachers use the IFDs to: - Determine what content should be taught in each grading period - Organize and plan medium- to short-term high-quality instruction - Determine unit learning objectives and focused learning experiences - Select instructional resources and materials that are aligned with the specified TEKS - Maintain focus on the TEKS while planning and implementing instruction	Teachers use the assessment components to: - Determine student progression toward and/or attainment of identified TEKS - Determine the ability of students to apply the learning in a new context - Determine which students need intervention and accelerated instruction	Teachers use the technology tools to: - Access TEKS Resource System components and district-customized components - Create district/individual instructional calendars, teacher websites, and assessments - Provide and receive feedback regarding system components
All Content Specific Resources					